

# Key principles

The framework details **five areas of activity** which contribute to inclusive practice across an institution:

- **Structures and Processes**
- **Curriculum Design and Delivery**
- **Assessment and Feedback**
- **Community and Belonging**
- **Pathways to Success**

In addition to the five areas of activity, the framework is underpinned by **six key principles** or ways of working:

- **Clear, consistent language and communication**
- **Leadership, responsibility and accountability**
- **Wellbeing, empathy and authenticity**
- **Development and training to empower individuals and teams**
- **Partnership working across an institution**
- **Evidence, reflection and evaluation**

To implement these at institutional level requires all members of the university community to examine their own practices, and to take positive action where inequality is identified. This can and should be discipline or context relevant; the approach to inclusive education may look very different in healthcare compared to the arts, sciences or humanities.

